Teacher Education Unit INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII

Standard #1: Learner Development. The teacher understands how children learn and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. ((INTASC 1)(PO I.a)

Q1: Supports student learning through developmentally appropriate instruction (INTASC 1/2a)(PO I.a)

Q2: Accounts for students' prior knowledge (INTASC 1/2a)(PO I.a) n=203

		%	#	%	#	%	#	%		
	# Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	9	4%	147	73%	40	20%	3	
Q2										

Early Childhood INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n = 13 individuals, 22 assessments

Ī		#	0/	#	%	#	0/	#	0/		
		#	70	#		#	70	#	70		
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
	Q1	0	0	0	0	14	63%	7	32%	1	5%
	Q2	0	0	0	0	13	59%	8	40%	1	5%

Biology INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=0

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Q2										

Business INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2 individuals 4 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	3	75%	0	0	1	25%
Q2	0	0	0	0	4	10%	0	0	0	0

Chemistry INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=1 individual 2 assessments

	# Undeveloped	% Undeveloped	# Emerging	% Emerging	# Proficient	% Proficient	# Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0	0	0	2	100	0	0	0	0
Q2	0	0	0	0	1	50%	0	0	1	50%

English INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n = 7 individuals, 14 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	8	0	6	0	0	0
Q2	0	0	1	7%	9	64%	4	29%	0	0

History INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n-1 individual, 2 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	2	100	0	0	0	0
Q2	0	0	0	0	1	50	1	50	0	0

Math INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=3 individuals, 7 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	1	14	6	86	0		0	0
Q2	0	0	1	14	6	86	0	0	0	0

Social Science INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n= 1 individual, 2 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	2	100	0	0	0	0
Q2	0	0	1	50%	1	50%	0	0	0	0

Art INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2 individuals, 4 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	3	75%	0	25%	1	
Q2	0	0	0	0	4	100%	0	0	0	0

Music INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n= 8 individuals, 27 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	6	21%	16	61%	5	18%	0	0
Q2	0	0	5	18%	16	61%	6	21%	0	0

Physical Education INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n= 7 individuals 21 assessments

 								-		
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	16	80%	4	19	1	1
Q2	0	0	0	0	15	71%	6	29%	0	0

Elementary Education INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII n= 44 individuals, 81 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	2	2%	65	81%	14	17%	0	0
Q2	0	0	3	4%	57	70%	21	26%	0	0

Special Education INTASC 1 Learner Development

Proficiency Scores 2019-2020 Student teaching Clinical VIII, n= 7 individuals, 14 assessments

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0	0	0	9	64%	5	36%	0	0
Q2	0	0	0	0	9	64%	5	36%	0	0

Teacher Education Unit INTASC 2 Learning Differences Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #2: Learning Differences. The teacher uses understanding of individual differences and diverse communities to ensure inclusive learning environments that allow each learner to meet high standards. (INTASC 2)(PO I.b)

Q1: Uses knowledge of students' socioeconomic, cultural, and ethnic differences to meet learning needs (INTASC 1/2b)(PO I.b)

Q2: Exhibits fairness and belief that all students can learn (INTASC 1/2b)(PO I.b) n=203

	# Undeveloped	% Undeveloped	# Emerging	% Emerging	# Proficient	% Proficient	# Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	22	11%	145	72%	31	15%	5	2%
Q2	1	1%	12	6%	107	52%	82	40%	1	1%

Early Childhood INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	0	0%	17	77%	5	23%	0	0%
Q2	0	0%	0	0%	12	55%	10	45%	0	0%

Biology INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=0

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1										
Q2										

Business INTASC 2 Learning Differences

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	0	0%	4	100%	0	0%	0	0%

Q2	0	0%	0	0%	3	75%	1	25%	0	0%
-	·	0,0	•	0,0	•	7570	_	23/0	_	0,0
~	• .	TATELOGOAT	. T. 100							

Chemistry INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	1	50%	1	50%	0	0%	0	0%
Q2	0	0%	0	0%	1	50%	1	50%	0	0%

English INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

			0							
	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	1	7%	9	65%	2	14%	2	14%
Q2	0	0%	2	14%	5	36%	6	43%	1	7%

History INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	,,	0/	"	0/		0/		0/	.,	0/
	#	%	#	%	#	%	#	%	Ŧ	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	3	75%	0	0%	1	25%	0	0%
Q2	1	25%	1	25%	1	25%	1	25%	0	0%

Math INTASC 2 Learning Differences

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	2	29%	4	57%	1	14%	0	0%
Q2	0	0%	0	0%	4	57%	3	43%	0	0%

Social Science INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

Ī		#	%	#	%	#	%	#	%	#	%
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
	Q1	0	0%	0	0%	2	100%	0	0%	0	0%
	Q2	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	0	0%	4	100%	0%	0	0	0%
Q2	0	0%	0	0%	3	75%	1	25%	0	0%

Music INTASC 2 Learning Differences

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=28

	ererej seeres =	027 2020 2000		011111001 1 111						
	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	11	39%	12	43%	4	14%	1	4%
Q2	0	0%	4	14%	17	61%	7	25%	0	0%

Physical Education INTASC 2 Learning Differences

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	0	0%	17	81%	3	14%	1	5%
Q2	0	0%	0	0%	11	52%	10	48%	0	0%

Elementary Education INTASC 2 Learning Differences Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81

Ī		#	%	#	%	#	%	#	%	#	
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	% N/A
	Q1	0	0%	4	5%	65	80%	11	14%	1	1%
	Q2	0	0%	4	5%	41	51%	36	44%	0	0%

Special Education INTASC 2 Learning Differences

	#	%	#	%	#	%	#	%	#	%
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	N/A	N/A
Q1	0	0%	0	0%	10	71%	4	29%	0	0%
Q2	0	0%	1	7%	7	50%	6	43%	0	0%

Teacher Education Unit INTASC 3 Learning Environments Proficiency Scores 2018-2019 Student teaching Clinical VIII n=203

Standard #3: Learning Environments. The teacher works with learners to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation. (INTASC 3)(PO II.a)

Q1: Fosters a safe and respectful environment that promotes learning (INTASC 3a)(PO II.a)

Q2: Structures a classroom environment that promotes student engagement (INTASC 3b)(PO IV.a)

Q3: Clearly communicates expectations for appropriate student behavior (INTASC 3a)(PO II.a)

Q4: Responds appropriately to student behavior (INTASC 3a)(PO II.a)

Q5: Guides learners in using technologies in appropriate, safe, and effective ways (INTASC 3a)(PO II.a)

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	1	1%	14	7%	109	54%	76	37%	3	2%
Q2	2	1%	17	8%	109	54%	69	34%	6	3%
Q3	1	1%	22	11%	107	53%	67	33%	6	3%
Q4	2	1%	23	11%	109	54%	63	31%	6	3%
Q5	0	0%	17	8%	130	64%	46	23%	10	5%

Early Childhood INTASC 3 Learning Environments

	.,	•	0/	.,	01		0/	"	0/		
	#		%	#	%	#	%	#	%		
	Unde	veloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
C	1 0		0%	0	0%	11	50%	10	45%	1	5%
C	2 0		0%	1	5%	11	50%	9	40%	1	5%
C	3 0		0%	1	5%	11	50%	8	36%	2	9%
C	4 0		0%	2	9%	10	45%	8	36%	2	9%
C	5 0		0%	0	0%	15	68%	6	27%	1	5%

Biology INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=0

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Q2										
Q3										
Q4										
Q5										

Business INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	50%	2	50%	0	0%
Q2	0	0%	0	0%	4	100%	0	0%	0	0%
Q3	0	0%	0	0%	2	50%	2	50%	0	0%
Q4	0	0%	0	0%	2	50%	2	50%	0	0%
Q5	0	0%	0	0%	2	50%	2	50%	0	0%

Chemistry INTASC 3 Learning Environments

				-						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	0	0%	1	50%	1	50%	0	0%
Q4	0	0%	0	0%	1	50%	1	50%	0	0%
Q5	0	0%	0	0%	2	100%	0	0%	0	0%

English INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=14

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	14%	5	36%	7	50%	0	0%
Q2	0	0%	2	14%	9	64%	3	21%	0	0%
Q3	0	0%	1	7%	8	57%	5	36%	0	0%
Q4	0	0%	3	21%	6	43%	5	36%	0	0%
Q5	0	0%	1	7%	8	57%	5	36%	0	0%

History INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	1	25%	1	25%	0	0%	2	50%	0	0%
Q2	2	50%	0	0%	0	0%	1	25%	1	25%
Q3	1	25%	1	25%	1	25%	1	25%	0	0%
Q4	1	25%	1	25%	0	0%	2	50%	0	0%
Q5	0	0%	0	0%	3	75%	1	25%	0	0%

Math INTASC 3 Learning Environments

				-						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	14%	4	58%	2	28%	0	0%
Q2	0	0%	2	28%	0	0%	5	72%	0	0%
Q3	0	0%	0	0%	7	100%	0	0%	0	0%
Q4	0	0%	2	28%	5	72%	0	0%	0	0%
Q5	0	0%	1	14%	1	14%	5	72%	0	0%

Social Science INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	0	0%	1	50%	1	50%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%
Q5	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	50%	1	25%	1	25%
Q2	0	0%	0	0%	2	50%	1	25%	1	25%
Q3	0	0%	0	0%	1	25%	2	50%	1	25%
Q4	0	0%	0	0%	3	75%	0	0%	1	25%
Q5	0	0%	0	0%	3	75%	1	25%	0	0%

Music INTASC 3 Learning Environments

				0						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	4	14%	15	54%	9	32%	0	0%
Q2	0	0%	6	21%	14	50%	7	25%	1	4%
Q3	0	0%	9	32%	14	50%	4	14%	1	4%
Q4	1	4%	5	18%	16	57%	5	18%	1	4%
Q5	0	0%	7	25%	12	43%	6	21%	3	11%

Physical Education INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=21

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	12	57%	9	43%	0	0%
Q2	0	0%	0	0%	12	57%	8	38%	1	3%
Q3	0	0%	2	7%	10	47%	8	28%	1	3%
Q4	0	0%	3	10%	9	32%	8	28%	1	3%
Q5	0	0%	0	0%	11	39%	6	21%	4	14%

Elementary Education INTASC 3 Learning Environments

Proficiency Scores 2018-2019 Student teaching Clinical VIII n=81

	#		#	%	#	%	#	%		
	Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	6	7%	48	59%	26	32%	1	1%
Q2	0	0%	6	7%	44	54%	30	37%	1	1%
Q3	0	0%	8	9%	41	51%	31	39%	1	1%
Q4	0	0%	7	8%	47	58%	26	32%	1	1%
Q5	0	0%	5	6%	62	77%	12	14%	2	2%

Special Education INTASC 3 Learning Environments

					0						
	#		%	#	%	#	%	#	%		
	U	ndeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
C	1 0		0%	0	0%	6	43%	8	57%	0	0%
C	2 0		0%	0	0%	9	64%	5	35%	0	0%
C	(3 0		0%	0	0%	10	71%	4	29%	0	0%
C	4 0		0%	0	0%	8	57%	6	43%	0	0%
C	5 0		0%	3	21%	9	64%	2	15%	0	0%

Teacher Education Unit INTASC 4 Content Knowledge Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #4: Content Knowledge. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (INTASC 4)(PO III

Q1: Effectively teaches subject matter (INTASC 4a)(PO III.a)

Q2: Guides mastery of content through meaningful learning experiences (INTASC 4b)(PO II1i.b)

Q3: Integrates culturally relevant content to build on learners' background knowledge (INTASC 4b)(PO III.b)

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	1	1%	18	8%	134	66%	47	23%	3	2%
Q2	0	0%	28	14%	120	58%	52	25%	3	2%
Q3	0	0%	26	13%	134	66%	25	12%	18	9%

Early Childhood INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	1	5%	17	77%	4	18%	0	0%
Q2	0	0%	1	5%	15	68%	6	27%	0	0%
Q3	0	0%	0	0%	17	77%	2	9%	3	14%

Biology INTASC 4 Content Knowledge

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1										
Q2										
Q3										

Business INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

		#	%	#	%	#	%	#			
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
C)1	0	0%	1	25%	3	75%	0	0%	0	0%
C	2	0	0%	1	25%	2	50%	1	25%	0	0%
C	23	0	0%	0	0%	4	100%	0	0%	0	0%

ChemistryINTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

		#	%	#	%	#	%	#			
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
(Q1	0	0%	0	0%	0	0%	1	50%	1	50%
(Q 2	0	0%	0	0%	1	50%	0	0%	1	50%
(Q 3	0	0%	1	50%	0	0%	0	0%	1	50%

English INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	2	14%	8	58%	4	28%	0	0%
Q2	0	0%	2	14%	10	72%	2	14%	0	0%
Q3	0	0%	1	7%	8	58%	4	28%	1	7%

History INTASC 4 Content Knowledge

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	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	1	25%	0	0%	3	75%	0	0%	0	0%
Q2	0	0%	2	50%	1	25%	1	25%	0	0%
Q3	0	0%	2	50%	1	25%	1	25%	0	0%

Math INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=7

		#	%	#	%	#	%	#			
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
C)1	0	0%	0	0%	5	72%	2	28%	0	0%
C	2	0	0%	1	14%	3	43%	3	43%	0	0%
C	23	0	0%	1	14%	5	72%	0	0%	1	14%

Social Science INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

		#	%	#	%	#	%	#			
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Ī	Q1	0	0%	2	100%	0	0%	0	0%	0	0%
	Q2	0	0%	2	100%	0	0%	0	0%	0	0%
	Q3	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	50%	2	50%	0	0%
Q2	0	0%	0	0%	3	75%	1	25%	0	0%
Q3	0	0%	2	50%	2	50%	0	0%	0	0%

Music INTASC 4 Content Knowledge

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	8	28%	12	43%	8	28%	0	0%
Q2	0	0%	11	39%	11	39%	6	21%	0	0%
Q3	0	0%	10	36%	11	39%	4	14%	3	11%

Physical Education INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=21

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	14	67%	6	28%	1	5%
Q2	0	0%	1	5%	13	62%	6	28%	1	5%
Q3	0	0%	1	5%	15	72%	2	9%	3	14%

Elementary Education INTASC 4 Content Knowledge

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	4	5%	60	74%	16	20%	1	1%
Q2	0	0%	6	7%	53	66%	21	26%	1	1%
Q3	0	0%	7	9%	59	73%	9	11%	6	7%

Special Education INTASC 4 Content Knowledge

	#	%	#	%	#	%	#			
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	% Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	10	72%	4	28%	0	0%
Q2	0	0%	1	7%	8	57%	5	36%	0	0%
Q3	0	0%	1	7%	10	72%	3	21%	0	0%

Teacher Education Unit INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #5: Application of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical/creative thinking and collaborative problem solving related to authentic local and global issues. (INTASC 5)(PO III.c)

Q1: Connects core content to relevant, real-life experiences and learning tasks (INTASC 5a)(PO III.c)

Q2: Designs activities where students engage with subject matter from a variety of perspectives (INTASC 5a)(PO III.c)

Q3: Accesses resources to build global awareness (INTASC 5b)(PO III.c)

Q4: Engages learners in innovative thinking & collaborative problem solving (INTASC 5b)(PO III.c)

		#	%	#	%	#	%	#	%		
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
C	Q 1	1	1%	16	7%	134	67%	45	22%	7	3%
C	22	0	0%	18	9%	142	70%	31	16%	12	5%
C	23	0	0%	26	13%	123	60%	30	15%	24	12%
C	24	1	1%	18	9%	141	69%	39	19%	4	2%

Early Childhood INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

						_				
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	16	72%	4	18%	2	10%
Q2	0	0%	0	0%	16	72%	3	14%	3	14%
Q3	0	0%	2	10%	12	54%	3	14%	5	22%
Q4	0	0%	2	10%	15	68%	4	18%	1	4%

Biology INTASC 5 Application of Content

Q3

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Q2										

Business INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	•			0						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	50%	2	50%	0	0%
Q2	0	0%	1	25%	3	75%	0	0%	0	0%
Q3	0	0%	0	0%	4	100%	0	0%	0	0%
Q4	0	0%	1	25%	3	75%	0	0%	0	0%

Chemistry INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	0	0%	1	50%	1	50%
Q2	0	0%	1	50%	0	0%	0	0%	1	50%
Q3	0	0%	0	0%	1	50%	0	0%	1	50%
Q4	0	0%	0	0%	1	50%	0	0%	1	50%

English INTASC 5 Application of Content

1 1 01	inciditely below		auciit teaci		** * ***	•				
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	11	79%	3	21%	0	0%
Q2	0	0%	1	7%	10	71%	2	14%	1	7%
Q3	0	0%	1	7%	11	79%	2	14%	0	0%
Q4	0	0%	0	0%	11	79%	3	21%	0	0%

History INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	1	25%	1	25%	1	25%	1	25%	0	0%
Q2	0	0%	2	50%	1	25%	1	25%	0	0%
Q3	0	0%	2	50%	2	50%	0	0%	0	0%
Q4	0	0%	2	50%	2	50%	0	0%	0	0%

Math INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=7

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q	1 0	0%	2	29%	4	56%	1	15%	0	0%
Q	2 0	0%	3	43%	3	43%	1	15%	0	0%
Q	3 0	0%	2	29%	5	71%	0	0%	0	0%
Q	4 0	0%	0	0%	6	85%	1	15%	0	0%

Social Science INTASC 5 Application of Content

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	0	0%	2	100%	0	0%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	25%	3	75%	0	0%	0	0%
Q2	0	0%	0	0%	4	100%	0	0%	0	0%
Q3	0	0%	0	0%	3	75%	1	25%	0	0%
Q4	0	0%	0	0%	3	75%	1	25%	0	0%

Music INTASC 5 Application of Content

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=28

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	10	35%	12	44%	5	18%	1	3%
Q2	0	0%	8	29%	14	50%	4	14%	2	7%
Q3	0	0%	7	25%	11	39%	5	18%	5	18%
Q4	0	0%	7	25%	13	46%	8	29%	0	0%

Physical Education INTASC 5 Application of Content

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	15	71%	5	24%	1	5%
Q2	0	0%	0	0%	13	62%	4	19%	4	19%
Q3	0	0%	1	5%	9	43%	4	19%	7	33%
Q4	1	5%	2	9%	14	66%	3	14%	1	5%

Elementary Education INTASC 5 Application of Content

Proficiency Scores 2019-2020 19 Student teaching Clinical VIII n=81

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	1%	60	74%	18	22%	2	3%
Q2	0	0%	2	3%	67	83%	11	13%	1	1%
Q3	0	0%	9	11%	53	66%	13	16%	6	7%
Q4	0	0%	4	5%	60	74%	16	20%	1	1%

Special Education INTASC 5 Application of Content

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	9	64%	5	36%	0	0%
Q2	0	0%	0	0%	9	64%	5	36%	0	0%
Q3	0	0%	2	14%	10	72%	2	14%	0	0%
Q4	0	0%	0	0%	11	79%	3	21%	0	0%

Teacher Education Unit INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #6: Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learners' decision making. (INTASC 6)(PO IV)

Q1: Designs and modifies formative and summative assessments to match learning targets (INTASC 6a)(PO IV.b)

Q2: Provides students with meaningful feedback to guide next steps in learning (INTASC 6a)(PO IV.b)

Q3: Uses appropriate data sources to identify student learning needs (INTASC 6a)(PO IV.b)

Q4: Engages students in self-assessment strategies (INTASC 6b)(PO IV.c)

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	16	9%	127	62%	45	22%	15	7%
Q2	1	1%	16	9%	130	64%	53	25%	3	2%
Q3	1	1%	34	17%	116	56%	32	16%	20	10%
Q4	1	1%	27	13%	137	68%	29	14%	7	4%

Early Childhood INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

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	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	14	64%	3	13%	5	23%
Q2	0	0%	1	5%	17	77%	3	13%	1	5%
Q3	0	0%	2	9%	14	64%	2	9%	4	18%
Q4	0	0%	0	0%	18	82%	3	13%	1	5%

Biology INTASC 6 Assessment

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Q2										

Q3 Q4

Business INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	#	70	#	70	#		#	, -		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	25%	3	75%	0	0%	0	0%
Q2	0	0%	0	0%	4	100%	0	0%	0	0%
Q3	0	0%	1	25%	3	75%	0	0%	0	0%
Q4	0	0%	1	25%	3	75%	0	0%	0	0%

Chemistry INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

_				0 -						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	1	50%	0	0%	1	50%
Q2	0	0%	0	0%	1	50%	0	0%	1	50%
Q3	0	0%	0	0%	1	50%	0	0%	1	50%
Q4	0	0%	1	50%	0	0%	0	0%	1	50%

English INTASC 6 Assessment

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	14%	8	58%	4	28%	0	0%
Q2	0	0%	3	22%	5	35%	6	43%	0	0%
Q3	0	0%	1	7%	10	72%	2	14%	1	7%
Q4	0	0%	1	7%	12	86%	1	7%	0	0%

History INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	•			0						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	50%	1	25%	1	25%	0	0%
Q2	1	25%	1	25%	1	25%	1	25%	0	0%
Q3	1	25%	2	50%	1	25%	0	0%	0	0%
Q4	1	25%	1	25%	1	25%	1	25%	0	0%

Math INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=7

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	14%	5	72%	1	14%	0	
Q2	0	0%	0	0%	3	43%	4	57%	0	
Q3	0	0%	1	14%	6	86%	0	0%	0	
Q4	0	0%	2	28%	5	72%	0	0%	0	

Social Science INTASC 6 Assessment

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	50%	1	50%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	2	100%	0	0%	0	0%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

		#	%	#	%	#	%	#	%		
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q	(1	0	0%	0	0%	4	100%	0	0%	0	0%
Q	(2	0	0%	0	0%	3	75%	1	25%	0	0%
Q	(3	0	0%	0	0%	2	50%	1	25%	1	25%
Q	(4	0	0%	1	25%	1	25%	1	25%	1	25%

Music INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=28

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	6	21%	17	61%	5	18%	0	0%
Q2	0	0%	7	25%	13	47%	8	28%	0	0%
Q3	0	0%	15	54%	6	21%	4	14%	3	11%
Q4	0	0%	9	32%	13	47%	6	21%	0	0%

Physical Education INTASC 6 Assessment

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	9	43%	6	28%	6	28%
Q2	0	0%	0	0%	14	66%	7	33%	0	0%
Q3	0	0%	1	5%	9	43%	4	19%	7	33%
Q4	0	0%	0	0%	14	66%	4	19%	3	14%

Elementary Education INTASC 6 Assessment

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	3	4%	53	65%	22	27%	3	4%
Q2	0	0%	4	5%	57	71%	19	23%	1	1%
Q3	0	0%	8	9%	57	71%	13	16%	3	4%
Q4	0	0%	12	15%	58	72%	10	12%	1	1%

Special Education INTASC 6 Assessment

_				0 -						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	11	78%	3	21%	0	0%
Q2	0	0%	0	0%	10	72%	4	28%	0	0%
Q3	0	0%	1	7%	7	50%	6	43%	0	0%
Q4	0	0%	1	7%	10	72%	3	21%	0	0%

Teacher Education Unit INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (INTASC 7)

Q1: Connects lesson goals with school curriculum and state standards (INTASC 7a)(PO III.d)

Q2: Uses assessment data to inform planning for instruction (INTASC 7b)(PO IV.d)

Q3: Adjusts instructional plans to meet students' needs (INTASC 7b)(PO IV.d)

Q4: Collaboratively designs instruction (INTASC 7c)(PO III.b)

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	1	0%	14	7%	139	68%	45	22%	4	2%
Q2	0	0%	13	6%	134	67%	36	17%	20	10%
Q3	2	1%	28	14%	111	55%	53	26%	9	4%
Q4	0	0%	9	4%	112	56%	80	39%	2	1%

Early Childhood INTASC 7 Planning for Instruction

	#	%	#	%	#	%	#	%		
	" Undeveloped	Undeveloped	" Emerging	Emerging	" Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	5%	17	77%	3	13%	1	5%
Q2	0	0%	0	0%	14	64%	3	13%	5	23%
Q3	0	0%	0	0%	15	68%	5	23%	2	9%
Q4	0	0%	1	5%	11	50%	10	45%	0	0%

Biology INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=0

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Q2										
Q3										
Q4										

Business INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	25%	2	50%	1	25%	0	0%
Q2	0	0%	1	25%	2	50%	1	25%	0	0%
Q3	0	0%	0	0%	3	75%	1	25%	0	0%
Q4	0	0%	0	0%	4	100%	0	0%	0	0%

Chemistry INTASC 7 Planning for Instruction

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	1	50%	0	0%	1	50%
Q2	0	0%	0	0%	1	50%	0	0%	1	50%
Q3	0	0%	0	0%	1	50%	0	0%	1	50%
Q4	0	0%	0	0%	0	0%	1	50%	1	50%

English INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	7%	9	65%	4	28%	0	0%
Q2	0	0%	1	7%	10	72%	3	21%	0	0%
Q3	0	0%	2	14%	9	65%	3	21%	0	0%
Q4	0	0%	2	14%	6	43%	6	43%	0	0%

History INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	1	25%	0	0%	2	50%	1	25%	0	0%
Q2	0	0%	2	50%	2	50%	0	0%	0	0%
Q3	2	50%	1	25%	0	0%	1	25%	0	0%
Q4	0	0%	2	50%	0	0%	2	50%	0	0%

Math INTASC 7 Planning for Instruction

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	5	72%	2	28%	0	0%
Q2	0	0%	1	14%	5	72%	1	14%	0	0%
Q3	0	0%	1	14%	5	72%	1	14%	0	0%
Q4	0	0%	0	0%	2	28%	5	72%	0	0%

Social Science INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	1	50%	1	50%	0	0%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	25%	3	75%	0	0%	0	0%
Q2	0	0%	0	0%	2	50%	1	25%	1	25%
Q3	0	0%	1	25%	3	75%	0	0%	0	0%
Q4	0	0%	0	0%	2	50%	2	50%	0	0%

Music INTASC 7 Planning for Instruction

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	8	28%	15	54%	5	18%	0	0%
Q2	0	0%	6	21%	16	58%	5	18%	1	3%
Q3	0	0%	12	43%	8	29%	7	25%	1	3%
Q4	0	0%	1	3%	15	54%	12	43%	0	0%

Physical Education INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=21

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	14	66%	6	29%	1	5%
Q2	0	0%	0	0%	8	38%	4	19%	9	43%
Q3	0	0%	1	5%	11	52%	6	29%	3	14%
Q4	0	0%	0	0%	13	62%	8	38%	0	0%

Elementary Education INTASC 7 Planning for Instruction

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	2%	59	74%	19	23%	1	1%
Q2	0	0%	2	2%	62	77%	14	17%	3	4%
Q3	0	0%	9	11%	46	57%	24	30%	2	2%
Q4	0	0%	1	1%	50	62%	29	36%	1	1%

Special Education INTASC 7 Planning for Instruction

		#	%	#	%	#	%	#	%		
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
(Q1	0	0%	0	0%	10	71%	4	29%	0	0%
(Q2	0	0%	0	0%	10	71%	4	29%	0	0%
(23	0	0%	0	0%	9	64%	5	36%	0	0%
(Q 4	0	0%	2	14%	7	50%	5	36%	0	0%

Teacher Education Unit INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (INTASC 8)(PO III.c)

Q1: Varies instructional strategies to engage learners (INTASC 8a)(PO III.c)

Q2: Uses technology appropriately to enhance instruction (INTASC 8a)(PO III.c)

Q3: Differentiates instruction for a variety of learning needs (INTASC 8a)(PO III.c)

Q4: Uses effective communication skills to convey information to students (INTASC 8a)(PO III.c)

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	2	1%	6	3%	150	74%	39	19%	6	3%
Q2	0	0%	18	9%	124	61%	53	26%	8	4%
Q3	0	0%	15	7%	143	71%	39	19%	6	3%
Q4	1	0%	18	9%	135	67%	47	23%	2	1%

Early Childhood INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

1 101	includincy below		auciit teaci		41 V 111 11— 2	_				
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	4%	18	83%	2	9%	1	4%
Q2	0	0%	0	0%	14	64%	7	32%	1	4%
Q3	0	0%	0	0%	17	78%	3	13%	2	9%
Q4	0	0%	0	0%	16	73%	5	23%	1	4%

Biology INTASC 8 Instructional Strategies

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										

Q2 Q3

Q4

Business INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

				-						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	4	100%	0	0%	0	0%
Q2	0	0%	0	0%	4	100%	0	0%	0	0%
Q3	0	0%	0	0%	4	100%	0	0%	0	0%
Q4	0	0%	0	0%	4	100%	0	0%	0	0%

Chemistry INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	1	50	0	0%	1%	50%
Q2	0	0%	0	0%	2	100%	0	0%	0%	0%
Q3	0	0%	0	0%	0	0%	1	50%	1%	50%
Q4	0	0%	0	0%	1	50	1	50%	0%	0%

English INTASC 8 Instructional Strategies

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	10	72%	4	28%	0	0%
Q2	0	0%	2	14%	6	43%	6	43%	0	0%
Q3	0	0%	1	7%	11	79%	2	14%	0	0%
Q4	0	0%	4	28%	5	36%	5	36%	0	0%

History INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	1	25%	0	0%	3	75%	0	0%	0	0%
Q2	0	0%	1	25%	3	75%	0	0%	0	0%
Q3	0	0%	2	50%	1	25%	1	25%	0	0%
Q4	1	25%	1	25%	1	25%	1	25%	0	0%

Math INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=7

				0						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	14%	5	72%	1	14%	0	0%
Q2	0	0%	1	14%	2	28%	4	68%	0	0%
Q3	0	0%	1	14%	6	86%	0	0%	0	0%
Q4	0	0%	0	0%	5	72%	2	28%	0	0%

Social Science INTASC 8 Instructional Strategies

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	0	0%	2	100%	0	0%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	3	75%	0	0%	1	25%
Q2	0	0%	0	0%	2	50%	2	50%	0	0%
Q3	0	0%	1	25%	2	50%	1	25%	0	0%
Q4	0	0%	0	0%	3	75%	1	25%	0	0%

Music INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=28

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	4	14%	18	64%	5	18%	1	4%
Q2	0	0%	6	21%	12	44%	8	28%	2	7%
Q3	0	0%	5	18%	17	61%	6	21%	0	0%
Q4	0	0%	7	25%	14	50%	7	25%	0	0%

Physical Education INTASC 8 Instructional Strategies
Proficiency Scores 2019-2020 Student teaching Clinical VIII n=21

	Tomereney Secretaria Search Comment (111 in 21											
	#	%	#	%	#	%	#	%				
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A		
Q1	1	5%	0	0%	13	62%	6	28%	1	5%		
Q2	0	0%	2	10%	10	48%	6	28%	3	14%		
Q3	0	0%	1	5%	15	71%	4	19%	1	5%		
Q4	0	0%	1	5%	14	67%	6	28%	0	0%		

Elementary Education INTASC 8 Instructional Strategies

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81

		#	%	#	%	#	%	#	%		
		Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
(Q1	0	0%	0	0%	64	79%	16	20%	1	1%
(Q2	0	0%	5	6%	57	71%	17	21%	2	2%
C	Q 3	0	0%	4	5%	58	72%	17	21%	2	2%
C	Q4	0	0%	4	5%	61	76%	15	18%	1	1%

Special Education INTASC 8 Instructional Strategies

	•			0						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	9	64%	5	36%	0	0%
Q2	0	0%	1	7%	10	71%	3	21%	0	0%
Q3	0	0%	0	0%	10	71%	4	29%	0	0%
Q4	0	0%	1	7%	9	64%	4	29%	0	0%

Teacher Education Unit INTASC9 Professional Learning and Ethical Practice

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evalute his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the learning community), and adapts practice to meet the needs of each learner. (INTASC 9)

Q1: Uses feedback to improve teaching effectiveness (INTASC 9b)(PO V.c)

Q2: Uses self-reflection to improve teaching effectiveness (INTASC 9b)(PO V.a)

Q3: Upholds legal responsibilities as a professional educator (INTASC 9c)(PO VI.c)

Q4: Demonstrates commitment to the profession (INTASC 9a)(PO VI.c)

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	2	1%	6	3%	125	61%	67	33%	3	2%
Q2	2	1%	12	6%	115	56%	71	35%	3	2%
Q3	0	0%	8	4%	148	74%	42	20%	5	2%
Q4	0	0%	24	12%	110	54%	59	29%	10	5%

Early Childhood INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

% % # % # Undeveloped % Undeveloped **Emerging** Distinguished Distinguished # N/A % N/A Proficient **Proficient** Emerging Q1 0% 0% 13 60% 8 36% 1 4% 0 Q2 0% 0 0% 16 73% 5 23% 1 4% 0 Q3 0% 0% 16 73% 4 18% 2 9% Q4 0 0% 1 4% 13 60% 7 32% 1 4%

Biology INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=0

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Q2										
Q3										
Q4										

Business INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	50%	2	50%	0	0%
Q2	0	0%	0	0%	4	100%	0	0%	0	0%
Q3	0	0%	0	0%	4	100%	0	0%	0	0%
Q4	0	0%	0	0%	2	50%	2	50%	0	0%

Chemistry INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	·		#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	1	50%	1	50%	0	0%
Q3	0	0%	0	0%	1	50%	1	50%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%

English INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	3	21%	7	50%	4	28%	0	0%
Q2	0	0%	2	14%	8	58%	4	28%	0	0%
Q3	0	0%	5	36%	6	43%	3	21%	0	0%
Q4	0	0%	4	28%	5	36%	5	36%	0	0%

History INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	2	50%	0	0%	0	0%	2	50%	0	0%
Q2	2	50%	0	0%	1	25%	1	25%	0	0%
Q3	0	0%	2	50%	1	25%	1	25%	0	0%
Q4	0	0%	2	50%	0	0%	1	25%	1	25%

Math INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=7

			#	%	#	%	#	%	_	_
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	14%	5	72%	1	14%	0	0%
Q2	0	0%	0	0%	4	57%	3	43%	0	0%
Q3	0	0%	0	0%	4	57%	3	43%	0	0%
Q4	0	0%	1	14%	4	57%	2	28%	0	0%

Social Science INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%
Q3	0	0%	0	0%	2	100%	0	0%	0	0%
Q4	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 9 Professional Learning and Ethical Practice

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	- 0	0%	0	0%	1	25%	2	50%	1	25%
Q2	2 0	0%	0	0%	3	75%	1	25%	0	0%
Q3	0	0%	0	0%	3	75%	1	25%	0	0%
Q4	0	0%	0	0%	3	75%	1	25%	0	0%

Music INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=28

			0 -							
			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	4%	20	71%	7	25%	0	0%
Q2	0	0%	3	11%	15	53%	10	36%	0	0%
Q3	0	0%	0	0%	21	75%	7	25%	0	0%
Q4	0	0%	8	28%	11	40%	8	28%	1	4%

Physical Education INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=21

	•		0							
			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	12	57%	9	43%	0	0%
Q2	0	0%	2	10%	9	43%	10	47%	0	0%
Q3	0	0%	0	0%	17	81%	4	19%	0	0%
Q4	0	0%	2	10%	11	52%	5	24%	3	14%

Elementary Education INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	1%	52	65%	27	33%	1	1%
Q2	0	0%	4	5%	45	56%	30	37%	2	2%
Q3	0	0%	1	1%	66	82%	11	13%	3	4%
Q4	0	0%	4	5%	51	63%	22	27%	4	5%

Special Education INTASC 9 Professional Learning and Ethical Practice Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

			#	%	#	%	#	%		
	# Undeveloped	% Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	9	64%	5	36%	0	0%
Q2	0	0%	1	7%	7	50%	6	43%	0	0%
Q3	0	0%	0	0%	7	50%	7	50%	0	0%
Q4	0	0%	2	14%	6	43%	6	43%	0	0%

Teacher Education Unit INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=203

Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other professionals, and community members to ensure learner growth, and to advance the profession. (INTASC 10)(PO II.c)

Q2: Collaborates with parent/guardian/advocate to improve student performance (INTASC 10a)(PO II.c)

			<u>,</u>				/ (,		
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	11	6%	120	59%	67	33%	5	2%
Q2	0	0%	26	13%	129	64%	27	13%	21	10%

Early Childhood INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=22

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	5%	14	63%	7	32%	0	0%
Q2	0	0%	0	0%	15	69%	3	13%	4	18%

Biology INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=0

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1										
Ω2										

Business INTASC 10 Leadership and Collaboration

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	50%	2	50%	0	0
Q2	0	0%	0	0%	4	100%	0	0%	0	0

Chemistry INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	1	50%	1	50%	0	0%
Q2	0	0%	0	0%	1	50%	0	0%	1	50%

English INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	14%	7	50%	5	36%	0	0%
Q2	0	0%	2	14%	8	58%	1	7%	3	21%

History INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

				0 -						
	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	50%	0	0%	2	50%	0	0%
Q2	0	0%	2	50%	2	50%	0	0%	0	0%

Math INTASC 10 Leadership and Collaboration

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	14%	5	72%	1	14%	0	0%
Q2	0	0%	2	28%	5	72%	0	0%	0	0%

Social Science INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=2

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	2	100%	0	0%	0	0%
Q2	0	0%	0	0%	2	100%	0	0%	0	0%

Art INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=4

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	3	75%	0	0%	1	25%
Q2	0	0%	0	0%	3	75%	0	0%	1	25%

Music INTASC 10 Leadership and Collaboration

Proficiency Scores 2019-2020 Student teaching Clinical VIII n=28

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	1	4%	15	53%	9	32%	3	11%
Q2	0	0%	5	18%	14	50%	5	18%	4	14%

Physical Education INTASC 10 Leadership and Collaboration

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	2	9%	10	48%	9	43%	0	0%
Q2	0	0%	10	48%	3	14%	8	38%	0	0%

Elementary Education INTASC 10 Leadership and Collaboration

Pro	Proficiency Scores 2019-2020 Student teaching Clinical VIII n=81												
	# % # % # %												
	Undevelo	ped Undevelope	ed Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A			
Q1	- 0	0%	2	2%	53	66%	25	31%	1	1%			
Q2	2 0	0%	5	6%	60	74%	8	10%	8	10%			

Special Education INTASC 10 Leadership and Collaboration Proficiency Scores 2019-2020 Student teaching Clinical VIII n=14

	#	%	#	%	#	%	#	%		
	Undeveloped	Undeveloped	Emerging	Emerging	Proficient	Proficient	Distinguished	Distinguished	# N/A	% N/A
Q1	0	0%	0	0%	8	57%	6	43%	0	0%
Q2	0	0%	0	0%	12	86%	2	24%	0	0%