

Advanced Program Praxis II Data

Praxis II Content Test: MS SPED Advanced Candidates					
Years	Content Area Test Name	ND Passing Score	Total # of Test Takers	Average Score	Percent Passing on 1 st Attempt
2022-23 (N=5) 1 candidate missing data	Special Education: Core Knowledge and Applications (5354)	151	1	178	100
	Special Education: Education of Deaf and Hard of Hearing Students (5272)	160	1	165	100
	Special Education: Teaching Students with Learning Disabilities (5383)	151	2	176	100
	Special Education: Early Childhood/Early Intervention (5692)	159	1	166	100
2021-22 (N=5)	Special Education: Core Knowledge and Applications (5354)	151	1	168	100
	Special Education: Teaching Students with Learning Disabilities (5383)	151	2	166	100
	Special Education: Early Childhood/Early Intervention (5692)	159	2	179	100
2020-21 (N=5) 2 candidates missing data	Special Education: Core Knowledge and Applications (5354)	151	2	179	100
	Special Education: Teaching Students with Learning Disabilities (5383)	151	1	174	100

	Special Education: Early Childhood/Early Intervention (5692)	159	2	181	100
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Praxis II Content Test: MS SPED Initial Candidates

Years	Content Area Test Name	ND Passing Score	Total # of Test Takers	Average Score	Percent Passing
2022-23 (N=6)	Special Education: Core Knowledge and Applications (5354)	151	1	171	100
	Special Education: Education of Deaf and Hard of Hearing Students (5272)	160	4	175	100
	Special Education: Core Knowledge and Mild to Moderate Applications (5543)	158	1	176	100
2021-22 (N=9)	Special Education: Core Knowledge and Applications (5354)	151	3	168	100
	Special Education: Education of Deaf and Hard of Hearing Students (5272)	160	4	166	100
	Special Education: Teaching Students with Learning Disabilities (5383)	151	1	177	100
	Special Education: Early Childhood/Early Intervention (5692)	159	1	186	100
2020-21 (N=4)	Special Education: Core Knowledge and Applications (5354)	151	3	178	100
	Special Education: Teaching Students with Learning Disabilities (5383)	151	1	179	100

Praxis II Content Test: Disaggregated by Diversity Characteristics					
		Mean points above the cut score			
Years	Content Area Test Name	White	Non-white	CLD*/Disability	Percent Passing
2022-23 (11)	All Special Education Content Tests Combined	16.8 (n=11)	NA (n=0)	10.75 (n=4)	100
2021-22 (N=14)	All Special Education Content Tests Combined	13.5 (n=11)	21.3 (n=3)	18.6 (n=5)	100
2020-21 (N=9)	All Special Education Content Tests Combined	26.1 (n=8)	23 (n=1)	23 (n=1)	100

DEAF candidates