

Evidence of Student Learning (Methods) 2021 - 2022 (EEd) Scores Aggregated and Disaggregated (Variation in “n” per question was due to “no response”)				
Evidence of Student Learning (Clinical VII, Methods)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a) (n=205)	0%	12.2%	84.39%	3.41%
Instructional approaches (INTASC 8a)(PO III.c) (n=205)	0%	18.54%	62.44%	19.02%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) (n=175)	0%	17.71%	69.14%	13.14%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b) (n=175)	1.71%	20.57%	65.71%	12%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) (n=175)	0%	15.43%	81.14%	3.43%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) (n=175)	0%	25.71%	66.29%	8%
Reflection on Instruction (INTASC 9b)(PO V.a) (n=205)	1.95%	39.51%	50.24%	8.29%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	2.82%	45.76%	47.46%	3.95%
Effective Content Strategies (INTASC 4/5) (n=205)	Math =0% Science =0% LA =0% Reading =0% Social Studies =0%	Math =44.26% Science =2.38% LA =30.56% Reading =33.33% Social Studies =57.14%	Math =55.74% Science =97.62% LA =65.28% Reading =11.11% Social Studies =57.14%	Math =0% Science =0% LA =4.17% Reading =55.56% Social Studies =9.52%