

2021 - 2022 data**Evidence of Student Learning/Methods reported as proficiencies**

Methods ESL data were not available for the Art (methods not taught in this timeframe, Biology (being phased out), Chemistry (being phased out), Business, Earth Science (being phased out), English (methods not taught in this timeframe) Math(no students enrolled in methods), Social Science (no students enrolled in methods) programs.

Evidence of Student Learning (Methods) 2021 - 2022 Teacher Education Unit Scores Aggregated (Variation in "n" per question was due to "no response")				
Evidence of Student Learning (Clinical VII, Methods)	Unacceptable	Developing	Solid	Accomplished
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PC I.a) (n=309)	0%	10.68%	74.11%	15.21%
Instructional approaches (INTASC 8a)(PO III.c) (n=309)	0%	14.56%	59.22%	26.21%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b) (n=274)	0%	16.42%	60.95%	22.63%
Levels of Performance/Error Patterns (INTASC 6a) (PO IV.b) (n=273)	1.10%	17.58%	57.88%	23.44%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c) (n=274)	0%	12.41%	71.90%	15.69%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c) (n=274)	0.36%	20.80%	60.95%	17.88%
Reflection on Instruction (INTASC 9b)(PO V.a) (n=309)	2.59%	29.45%	46.28%	21.68%
Reflection on Future Instruction (INTASC 9b) (PO V.c) (n=276)	2.54%	34.06%	42.39%	21.01%
Effective Content Strategies (INTASC 4/5) (n=309)	0%	21.36%	60.52%	18.12%