

<b>Evidence of Student Learning (Student Teaching)</b> <b>2021 - 2022</b> <b>(History) Scores Disaggregated (n=4)</b>				
<b>Evidence of Student Learning (Clinical VIII, Student Teaching)</b>	<b>Unacceptable</b>	<b>Developing</b>	<b>Solid</b>	<b>Accomplished</b>
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	25%	75%	0%
Instructional approaches (INTASC 8a)(PO III.c)	0%	0%	100%	0%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	0%	100%	0%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	0%	75%	25%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	0%	100%	0%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	75%	25%	0%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	75%	25%	0%
Effective Content Strategies (INTASC 4/5)	0%	25%	75%	0%