2021- 2022 data
Evidence of Student Learning/Student Teaching reported as proficiencies
Student teaching ESL data were not available for the Biology, Business, Chemistry, and Earth Science program(s) because ESLs were not scored for student teaching in this reporting period

Evidence of Student Learning (Student Teaching) 2021 - 2022 Teacher Education Unit Scores Aggregated (n=87)				
Evidence of Student Learning (Clinical VIII, Student Teaching)	**Unacceptable**	**Developing**	**Solid**	**Accomplished**
Developmental appropriateness and responsiveness to individual differences (INTASC 1/2a)(PO I.a)	0%	5.75%	58.62%	35.63%
Instructional approaches (INTASC 8a)(PO III.c)	0%	13.79%	51.72%	34.48%
Connection between objectives/outcomes, assessment, and learning activities (INTASC 6a)(PO IV.b)	0%	10.34%	59.77%	29.89%
Levels of Performance/Error Patterns (INTASC 6a)(PO IV.b)	0%	8.05%	48.28%	43.68%
Ethical and Bias Free Assessment Tool (INTASC 6c)(PO IV.c)	0%	6.90%	66.67%	26.44%
Accurate Representation of Assessment results (INTASC 6c)(PO IV.c)	0%	5.75%	64.37%	29.89%
Reflection on Instruction (INTASC 9b)(PO V.a)	0%	18.39%	49.43%	32.18%
Reflection on Future Instruction (INTASC 9b)(PO V.c)	0%	20.69%	44.83%	34.48%
Effective Content Strategies (INTASC 4/5)	0%	10.34%	56.32%	33.33%