ED 282L Early Level Clinical II (20 hours) Expectations

ED 282L is the second clinical teacher candidates complete in their MSU teacher preparation program. The clinical involves 20 hours in a P-12 support classroom, such as Title I, SPED, ELL, Intervention, or Gifted/Talented. Teacher candidates are primarily expected to observe and ask questions when appropriate but may be asked to work with a student one-on-one or in a small group. Mentor teachers are expected to welcome the teacher candidate into the classroom and discuss questions when appropriate. The mentor teacher also may choose to ask the teacher candidate to work with a student one-on-one or in a small group depending on circumstance. The clinical is specifically focused on communication and collaboration, individual student needs, the learning environment, and classroom management.

Teacher Candidate Expectations

Teacher candidates are expected to:

- Contact the mentor teacher promptly when the placement is made
- Establish and stick to a regular schedule (being prompt and reliable) and complete all hours
- Come prepared to observe, learn, and engage as appropriate
- Be focused on student learning and professional growth while in the classroom
- Ask questions of the mentor teacher at appropriate times
- Be professional in all interactions
- Complete the Observation Guide in SLL in a timely manner
- Complete the hours log in SLL in a timely manner

Mentor Teacher Expectations

Mentor teachers are expected to:

- Welcome the teacher candidate into the classroom
- Discuss questions the teacher candidate has at appropriate times
- Complete the hours log verification in SLL
- Provide feedback as needed to the teacher candidate about their dispositions and actions during the clinical
- Complete the Mentor Teacher Evaluation Checklist in SLL at the conclusion of the experience
- Communicate concerns about a particular teacher candidate to the Teacher Advisement and Field Placement Office (lisa.bordenking@minotstateu.edu)

What the Mentor Teacher should receive:

- A placement email that includes the teacher candidate and details about the placement
- A copy of the Observation Guide the student needs to fill out
- Directions for logging in to SLL
- A copy of the checklist the mentor teacher needs to complete at the conclusion of the clinical hours