

Early Level Transition Conference Reflective Paper

When you have completed ALL three of these clinicals (ED 260L, ED 282L, and ED 284L), you will complete the following reflective paper for discussion at your Early Level Transition Conference. Please see the document “Early Level Transition Conference Directions” in order to view the directions for scheduling and conducting this important conference.

The following sections should be included in your Early Level Paper. You will want to address each area as clearly as possible.

Part 1: Reflecting on Observations:

- *Describe how your cooperating teacher(s) actively promote a safe, inclusive, and supportive learning environment (please cite examples). Then, please reflect on your current confidence in creating such a learning environment now and in the future.*
- *Describe an instance in which you observed communication or collaboration between a teacher and another teacher, an administrator, a staff member, or students. How did this communication contribute to successfully supporting students’ learning or the teacher’s practices and needs?*
- *How did your cooperating teacher identify the diverse needs of students and how did they modify/differentiate instruction to meet the needs of all students (please cite specific instances)? If you were the teacher in these situations, discuss what you did to differentiate instruction to meet the needs of all students.*

Part II: Reflecting on Growth and Future Teaching Experiences

- *Describe how the experiences in your early level clinicals have prepared you to move to the next level in your preparation as a future educator.*
- *Additionally, please discuss what you need to focus on in your mid-level clinicals to be more prepared as a future teacher. In your reflection, specifically articulate three improvement goals you have as a developing teacher and how you might address those goals prior to graduation.*

Part III: Admission Progress

- You should conclude your paper by discussing your progress towards admission to the teacher education program. Discuss each requirement for admission and report your progress towards meeting those requirements. You can view the requirements for admission in Student Learning and Licensure in the Admission Gateway.