

## Early Level Transition Conference Directions

In the second half of the semester in which you will have completed ED 260L, ED 282L, and ED 284L, you have some tasks to complete to advance to the mid-level clinical portion of the teacher education program.

- You should complete the Dispositions Assessment sent as an activity in Student Learning and Licensure attached to your ED 284L course. If you do not have the Dispositions Assessment activity available to you, please contact [Deborah.Ringham@minotstateu.edu](mailto:Deborah.Ringham@minotstateu.edu).
- You should schedule a conference with at least one faculty member and another individual to discuss your early level clinical experiences as well as a reflective paper you will write. In addition, you will be asked to report your progress on the process of getting admitted to the Teacher Education program and set some goals for your mid-level clinicals. The first step in scheduling this conference is to contact [Deborah.Ringham@minotstateu.edu](mailto:Deborah.Ringham@minotstateu.edu) to arrange a time for the conference and determine the membership of your early level transition conference team.
- Prior to the conference, you will compose a 4-6 page paper focused on content from the three early level courses and clinicals, in which you cite specific examples from your early level clinical experiences using your journal notes submitted for those clinicals. This paper will be submitted prior to your conference and discussed at your conference meeting. Please see the document “Early Level Transition Conference Reflective Paper” for specifics about the content of the paper.