

Registration Fees...

- 2-day workshop NDASP Member\$80
- 2-day workshop NDASP Non Member ..\$90
- Pre-registered lunch for
NDASP Members only\$7

Membership rates only apply with updated Membership fee.
Fill out form below and submit check for 06-07 Membership.

Name: _____

Title: _____

Address: _____

Phone: _____

Email: _____

Place of Employment: _____

Registration Fees Total \$ _____

Pre-Registration Deadline - October 6, 2006
Registration after October 6th or at door add \$10.00

SIGN UP for 2006-2007 Membership

NDASP Membership fee 2006-2007:

- Regular Membership.....\$30
- Student Membership.....\$17
- Retired Membership.....\$10
- Patron Membership.....\$50

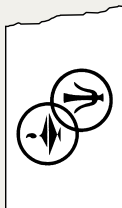
Membership Fees Total \$ _____

Return to: NDASP

806 N Washington St.
Bismarck, ND 58501

Contact person for questions or more information
Marcia Martin, Grand Forks, ND 701-720-1057

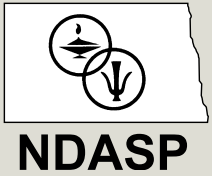
North Dakota Association of School Psychologists
806 N Washington St.
Bismarck, ND 58501



NDASP

2006

Fall Conference



What to Do with Response to Intervention:

Academic and Behavioral
Strategies and
Differentiated Instruction



**Graduate Credit &
SW CEU's available**

Oct 19-20, 2006

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Who should attend:

Regular Education Teachers, Special Education Teachers, School Psychologists, School Counselors, Building Level Support Teams, Speech and Language Pathologists, Administrators, ELL Teachers, and School Social Workers, Psychologists, Behavioral Specialists

Dates:

Oct 19th and 20th

Agenda

Thursday Oct 19, 2006

7:45-8:15	Registration
8:15-10:00	Mary Dosch Overview of RTI Model and Problem Solving Model
10:00-11:00	Building Level Teams Panel Discussion on successful implementation of RTI
11:00-12:00	Lunch on your own
12:00-4:30	Wendy Robinson The Literacy Diet: Harnessing the Power of Instruction within a Response-to-Intervention Model

Breaks to be determined by individual presenters

Location:

West Fargo Cheney Middle School • 825 17th Ave E. • West Fargo, ND 58078

Agenda

Friday Oct 20, 2006

8:00-12:00	Wendy Robinson Making it Count: Effective Math Instruction within a Response-to- Intervention Model
12:00-1:15	Lunch on own or Fall NDASP Business Meeting/ pre-registered lunch
1:15-3:30	Lisa Habedank Stewart What to do with the Data? (Progress Monitoring, Decision Making using Aimsweb)
3:30-4:30	Casey Coleman, MSU Current Research on RTI

Speaker Bios:

- **Wendy Robinson** is a literacy trainer for Heartland AEA 11. She has worked to support improvements in academic outcomes for students in partnership with school districts for 25 years. She has presented at the state and national level in curriculum-based evaluation, effective instruction, response-to-intervention and matching instructional strategies to student needs based on assessment data. She currently provides professional development for local school districts, models strategies in the classroom and works with students who are having significant difficulty in acquiring literacy skills.

- **Lisa Habedank Stewart** earned her Ph.D. in school psychology in 1994 from the University of Oregon, where she also was a Visiting Assistant Professor in the School Psychology program. She moved back to Minnesota in 1995 and was an Assistant Professor in the MSUM School Psychology program for two years, followed by two years as a school psychologist for the Fergus Falls Special Education Cooperative. She returned to MSUM in 1999-00. She has published several journal articles and book chapters, and regularly presents at state and national conferences. Her areas of research interest include early literacy, curriculum-based assessment/DIBELS, and designing and evaluating academic interventions. Dr. Stewart currently lives in Pelican Rapids, MN with her family. She enjoys canoeing, skiing, backpacking, biking and just about any other kind of outdoor activity.

- **Mary Dosch** earned her Ed. S. degree in school psychology in 1999 from Minnesota State University Moorhead. She worked for several years for Heartland AEA in Iowa where she received extensive training and experience incorporating RTI and the Problem Solving Model. The past two years Mary has been a consultant/trainer and part-time school psychologist for the West Fargo school district, where she helped create an Early Literacy 3-Tiered model for kindergarteners. Mary has presented at local, state, and national conferences. She has also taught psychology and education courses at MSUM, NDSU, and NDSCS. Mary currently lives in West Fargo, ND with her four children and husband. She enjoys reading, baking, traveling, and many outdoor activities.