

MSU Honors Course Proposal Form

Instructions: The Advisory Council for the Honors Program encourages faculty interested in proposing new Honors courses to submit the following form. Send the completed form along with requested materials (course syllabus and current vita) to Jessica Smestad, Honors Program Director, in Old Main 101, or via email at jessica.smestad@minotstateu.edu.

Course Name: _____

*If your course is already Gen Ed approved, a section of "H" will be used to designate it as Honors rather than using the HON prefix (e.g. SOC 200H)

Type of Class (circle) – On Campus Hybrid Online Lab Other: _____

Term(s) offered – Indicate all terms you plan to offer this course:

Anticipated Days/Times this course will be taught (if known): _____

Instructor: _____ Instructor Signature: _____

Title/Rank: _____

College/Dept.: _____

Signature of Department Chair: _____ Date: _____

Why are you interested in creating/teaching an Honors course (also attach a current vita)?

Course Description (also attach a syllabus):

Describe the anticipated class activities and assignments:

How will this course provide an Honors experience for students? (Refer to page 3 of this document for the program's mission and goals - Use additional pages if necessary)

Notes and/or Comments:

The Honors Program in Engagement and Scholarship at Minot State University

Mission & Goals

The Honors Program in Engagement & Scholarship (HOPES) is an academic minor or concentration that encourages motivated students to explore challenging and personally-tailored programs of advanced study. Coursework emphasizes the complex relationship between individuals and their communities (local, regional, national, and global) through creative seminars and independent research opportunities.

Honors Program Mission

The Honors Program in Engagement & Scholarship (HOPES) will enhance the scholarly empowerment of students and encourage active citizenship, leadership, and devotion to the common good.

Honors Program Goals & Outcomes

Goal 1: Think critically, reflectively, and independently

Outcome 1: Design self-created learning experiences that have clearly articulated goals

Outcome 2: Analyze problems/situations to formulate informed opinions, conclusions, or solutions

Outcome 3: Interpret texts from various disciplines

Outcome 4: Conduct independent and ethical research

Goal 2: Exhibit a commitment to community awareness, involvement, and service

Outcome 1: Enact solutions to real-world problems for individuals and society

Outcome 2: Reflect on a civic effort which addresses civic responsibility and citizenship

Goal 3: Demonstrate excellence in verbal and written communication

Outcome 1: Present ideas logically and effectively – verbally

Outcome 2: Present ideas logically and effectively – written

Goal 4: Engage with diverse perspectives in order to cultivate cultural competence and an appreciation of differences

Outcome 1: Analyze current and historical international issues and aspects of global culture

Outcome 2: Demonstrate foreign language proficiency at an intermediate level (minor only)

Outcome 3: Collaborate actively with diverse local and global partners

Outcome 4: Appraise issues from multiple viewpoints

Expand your Education. Explore your Passions. Serve Others.