

How long have you known this applicant and in what capacity (e.g., faculty, advising, academic administration)?

Please describe the particular strengths and weaknesses of this applicant. Also describe any special talents or experience. If you cannot find anything to say, please give the applicant's strongest trait and weakest trait.

If you have worked with or supervised this applicant on a project, please describe the project and given an evaluation of the applicant's performance.

CHECK ONLY ONE

Recommend without reservation Recommend with reservation (explain reservations) I do not recommend

Reference's Signature _____ Date _____

Position / Title _____ Institution _____

Address _____ Contact Phone # _____

MINOT STATE UNIVERSITY

500 University Avenue West - Minot, North Dakota 58707 - (701) 858-3250 - 1-800-777-0750



Minot State UNIVERSITY

Graduate School

PROFESSIONAL RECOMMENDATION

Master of Science in Management (Immediate or above supervisor – preferably Recent or present if available)

Applicant's Section

Please fill in your name and then email or send this form by some other electronic means to your recommender to complete.

Last (family) name: _____ First (given) name: _____

Family Education Rights Privacy Act (FERPA) (Buckley Amendment)

Under the provision of this act you have the right, if you enroll at Minot State University, to review your educational records. The act further provides that you may waive your right to see recommendations for admission. I hereby waive the right to see this recommendation form. I authorize the recommender to complete this form and to share it with Minot State University. I waive any legal right to sue based on the contents of this form.

Student's signature: _____ Date: _____

Recommender's Section

Name: _____

Title: _____ Telephone: _____

Organization: _____

Address 1: _____

Address 2: _____

City: _____ State: _____ Zip Code: _____

Please apply the rating scale listed below to evaluate the student's ability to function in a graduate program based on the items A through L:

1. Low, would not function at a graduate level.
2. Below average, doubtful graduate ability.
3. Average, may be able to function at a graduate level, but may need special help.
4. Above average abilities, could function at a graduate level if he/she applied himself/herself appropriately.
5. Excellent, no question as to ability.
6. Not applicable if you do not have information to make a judgment.

Please select the most appropriate (**only one**) utilizing the above scale for each criteria.

	Low		Average		Excellent	NA
A. Critical thinking (ability to comprehend and make Logical deductions from written and oral material)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Reading ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Language used-oral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Language used-written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Research skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Ability to benefit from criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Knowledge and application of clinical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Computer competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Motivation and initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Maturity and stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. Ability to lead a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q. Potential for senior level positions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
R. Professional integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S. Professional commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T. Ability to analyze and solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U. Oral communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V. Written communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
W. Learns from experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X. Innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How long have you known this applicant and in what capacity (e.g., supervisor, manager, etc.)?

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