



Minot State
UNIVERSITY

ACADEMIC ADVISING NEWSLETTER

FEBRUARY 2018

Changes in Developmental Course Offerings

The MSU Departments of English and Mathematics & Computer Science are now offering all English & Math developmental courses. The required ACT/SAT/Accuplacer scores for placement have not changed. More information regarding developmental courses and English and Math placement information is available on the advising website: <http://www.minotstateu.edu/advising/pages/english-math-placement.shtml>. The following charts also highlight the new course placement information.

English Placement Guidelines

Before enrolling in an English course, students must have successfully completed the qualifying prerequisite course or they must meet the required placement score on one of the following: ACT English, SAT Evidence-Based Reading & Writing or SAT Writing, or Accuplacer WritePlacer*.					
ACT English Score	SAT Evidence-Based Reading & Writing Score (if taken Mar. 2016 or after)	SAT Writing Score (if taken prior to Mar. 2016)	Accuplacer WritePlacer Test Score	Course Details/Qualifying Prerequisite	English Course to Take
0-13	Less than 480	Less than 430	0-3	No college credit is obtained for this course.	ASC 87, College Writing Prep, 3 cr.
14-17	NA	NA	4	No college credit is obtained for this course.	ENGL 110, College Composition I, 3 cr. AND ASC 88, Composition Lab, 1 cr.
18 or higher	480 or higher	430 or higher	5-8	ASC 87, with a grade of C or higher, serves as the prerequisite.	ENGL 110, College Composition I, 3 cr.

Students age 25 or older at the start of the term OR students transferring 24 or more credits are exempt from the above requirements and can enroll in ENGL 110.

DATES TO REMEMBER

Monday, February 5

Advisor Workshop, Scheduling Advising Appointments in Starfish

Tuesday, February 6

Advisor Workshop, Scheduling Advising Appointments in Starfish

Monday, February 19

President's Day, University Closed

Tuesday, February 27

Advising Webinar, Legal Update for Academic Advisors

Friday, March 2

Summer and Fall semester graduation applications due to advisor

Mathematics Placement Guidelines

Before enrolling in a math course at MSU, a student must meet <u>one</u> of the following four requirements—qualifying ACT Math score, SAT score, Accuplacer score, or prerequisite course—for the desired course.					
ACT Math Score	SAT Math Score (if taken Mar. 2016 or after)	SAT Math Score (if taken prior to Mar. 2016)	Accuplacer Placement Test Score & Domain*	Prerequisite Course	Math Course to Take
14-17	Less than 440	Less than 400	0-59 Elementary Algebra	None	ASC 092 Beginning Algebra (3 cr.) or ASC 093 Intermediate Algebra (4 cr.) with corequisite ASC 093L Intermediate Algebra Lab (2 cr.)
18-20	440 or higher	400 or higher	60-75 Elementary Algebra	ASC 93 with C or better	MATH 103 College Algebra (4 cr.) with corequisite Math 103L College Algebra Lab (2 cr.) or MATH 210 Elementary Stats (4 cr.) with corequisite Math 210L Elementary Stats Lab (2 cr.)
21 or higher	550 or higher	520 or higher	76-120 Elementary Algebra 50-85 College level Math	ASC 93 with C or better	MATH 103 College Algebra (4 cr.) MATH 104 Finite Math (4 cr.) MATH 210 Elementary Statistics (4 cr.)
25 or higher	600 or higher	580 or higher	86-99 College level Math	MATH 103 with C or better	MATH 107 Precalculus (4 cr.) MATH 146 Applied Calculus (4 cr.)
29 or higher	690 or higher	660 or higher	100-120 College level Math	MATH 107 with C or better OR MATH 103 and MATH 105 with C or better	MATH 165 Calculus I (4 cr.)

Advisor Workshops

Scheduling Advising Appointments in Starfish

Before you know it your advisees will be contacting you to set up appointments to discuss summer and fall registration. Do you find it time consuming to email back and forth multiple times until you find a time that works for both you and your advisee? The Academic Advising Council has a user friendly solution for you! Come to one of the following sessions to learn how easily Starfish can help you simplify the process of scheduling appointments with your advisees.

All workshops will be held in Old Main, Room 405.

Monday, February 5 Tuesday, February 6
12:00-1:00 p.m. 12:30-1:30 p.m.

Coming Soon

Effective Fall 2019: All students must have a 2.0 cumulative GPA to be in good academic standing.

Did you know?

The HPER (Health, Physical Education & Recreation) classes have a new prefix and are now found in Campus Connection under KIN (Kinesiology).

Fall Registration Flyers

Before we know it, students will be eligible to register for next semester! Early registration for summer and fall semesters will take place between March 20-22. There are a variety of items students should do to best prepare for registration. To promote early registration and to help students prepare well in advance, please consider sharing attached flyer, “Are you Ready to Register for Fall Semester Classes?” in the following ways: hang flyers in your department/building, distribute flyers in one or several of your classes, and/or email your advisees and make sure to attach the flyer or include the information from the flyer in your email message. February is a great month to begin promoting early registration!

Transfer Tidbits

When a student transfers to MSU and thinks a course might be equivalent to a specific MSU course, the student will want to check on a possible course equivalency. A course equivalency form is no longer needed with the new Transfer Evaluation System (TES), as approval can now take place through electronic communication. To determine possible course equivalency, students will need to follow one of the steps below:

1. Email the Chair of the MSU Department offering the equivalent course. Send the following information about the transfer course:
 - a. The name, city and state of the college where the course was completed

- b. Course number
 - c. Title of the course
2. If a student doesn't know contact information for the Chair, an email can be sent via TES which will go to the Registrar's Office. The same information that is sent to the Chair would be included in this email message. To send an email in TES, after the student accesses TES he/she can click on one of the transfer colleges and then at the bottom of the page the student can click on the "Questions? Send us an email:" icon.

More information about transfer equivalencies and the link to TES can be found at, <http://www.minotstateu.edu/records/transfer.shtml>.

Peer Tutoring for Spring Semester

The Center for Engaged Teaching and Learning (Old Main 101/103) offers drop-in tutoring for several Minot State University courses. The tutoring schedule is available online at www.minotstateu.edu/cetl/peer_tutoring.shtml and in CETL. This schedule will be updated periodically as changes and additions occur. Students may request a tutor in a subject that we do not offer. After receiving three requests for a subject, we will do our best to find a tutor. If your students are struggling, please encourage them to attend tutoring early and often. You may contact tammy.wolf@minotstateu.edu or 858-3360 with any questions.

Supplemental Instruction (SI)

Supplemental Instruction is an academic assistance program that utilizes peer-assisted study sessions. SI sessions are regularly scheduled, informal review sessions. Students learn how to integrate course content and study skills while working together. SI leaders are students who have previously done well in the course and who attend many class lectures, take notes, and help students meet the expectations for the course. SI will not replace classroom instruction. Students are still expected to attend every class session and actively participate in class discussion. Unlike other forms of assistance, SI targets high risk courses rather than high risk students. Students in these courses are made aware of this opportunity and encouraged to attend. Supplemental Sessions for the spring 2018 semester include:

- Biology 150 – Introduction to Cellular Biology
- Biology 220 – Anatomy and Physiology I
- Chemistry 115 – Introductory Chemistry
- Chemistry 342 – Organic Chemistry II

ALL WELCOME ...

Webinar: Legal Update for Academic Advisors: How Current Regulations Affect Your Role

When: Tuesday, February 27 from 12:00-1:00 p.m.

Where: Hartnett Hall, Room 301E

Key Takeaway:

Participants will gain an understanding of the advising implications of recent developments in Title IX and the Clery/Campus SaVE Act, Deferred Action for Childhood Arrivals (DACA), recent Executive Orders on immigration, and the Fair Labor Standards Act. As a result of this webinar, advisors and administrators will be better equipped to advocate for students and advisors who are impacted by these legal developments.

Overview:

Recently, there have been increased conversations around laws and regulations affecting sexual violence, students with immigrant backgrounds, over-time eligibility for Academic Advisors, and liability around improper internships. On college campuses, these topics are creating a great deal of attention and dialogue, but few campuses are offering training to advisors on these specific issues. This webinar will discuss each of these topics by examining the advising implications of recent changes to laws such as Title IX and the Clery/Campus SaVE Act, Deferred Action for Childhood Arrivals (DACA), recent Executive Orders on immigration, and the Fair Labor Standards Act.

Key questions to be addressed include:

What are advisors' obligations when students disclose information about sexual assaults and how do they reconcile this with confidentiality obligations under FERPA? Where do things stand with DACA and the Travel Ban and how does this affect the way advisors work with students? Under the Fair Labor Standards Act, when can interns be unpaid and how advisors can help students avoid improper internships. Also under the FLSA, what's the current status of the overtime eligibility rule and how will this impact Academic Advisors?

Advisors and Advising Administrators will leave the webinar with a better understanding of these areas of law and resources to help guide their work.

Quote of the Month

“Advising is a key to student retention. The best way to keep students enrolled is to keep them stimulated, challenged and progressing toward a meaningful goal. The best way to do that — especially among new students — is through informed academic advising.”

— Anderson, Edward ‘Chip’. (1997). *Academic Advising for Student Success and Retention*. Noel-Levitz, Iowa City, IA.



ACADEMIC ADVISING COUNCIL

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